

MINUTES

**UTAH
EDUCATION COMMITTEE
BOARD OF NURSING**

June 10, 2010

**Room 474 – 4th Floor – 7:00 a.m.
Heber Wells Building
Salt Lake City, UT 84111**

CONVENED: 7:04 a.m.

ADJOURNED: 9:02 a.m.

Bureau Manager:

Laura Poe

Secretary:

Shirlene Kimball

Conducting:

Diane Forster-Burke

Committee Members Present:

Diane Forster-Burke

Peggy Brown

Mary Williams

Gigi Marshall

Committee Members Excused:

Pam Rice

Guests:

Susan Rasmussen, UVU

Gail McGuill, MATC

Marlene Luna, USN – South Jordan

Jan Jones-Schenk, WGU

Carolyn Lewis, WGU

Brian Allsop, Central Valley Medical Center

Philip Schmidt, WGU

Julia Rossi, WGU

Bobby Richardson, Uintah Basin Medical Center

Mark Holyoak, Castleview Hospital

Nancy Carter, Milford Valley Healthcare Services

Karla Evans, Beaver Valley Hospital,

Carolyn Wallin, Shriners Hospital

Mallika Filtz, WGU

Michelle Demoss, Vista Treatment Centers

Emily James, Provo College student

Mandy DeJarnatt, Provo College student

John Cavazos, Provo College student

Jeanie Hellyer, Provo College student

Amanda Matagi, Provo College student

Missy Dorrity, Provo College student

Kevin Echols, Provo College student

Melanie Long, Provo College student
Monica Fowler, Provo College student
Melissa Buitimea, Provo College student
Emily Lloyd, Provo College student
Alicia Milberger, Provo College student
Jessica Christensen, Provo College student
Kelly Richards, Provo College student
Sarly Castro, Provo College student

TOPICS FOR DISCUSSION
ADMINISTRATIVE BUSINESS:
May 13, 2010 Minutes:

NEW BUSINESS:

Review NCLEX Pass rates for Ameritech and
Stevens Henager College:

Susan Rasmussen,
Utah Valley University:

DECISIONS AND RECOMMENDATIONS

Minutes tabled.

There were no test takers for the provisionally
approved programs for the past 30 days.

Ms. Rasmussen stated she requested a meeting with
the Committee after reading Committee minutes and
would like to clear up a misunderstanding regarding
Mountainland ATC. She reported that a statement was
made by Dr. Bacon that one of the reasons for UVU's
low pass rate on the NCLEX was due to MATC
graduates who became UVU students. Ms.
Rasmussen stated she wanted to make it clear that
none of the MATC students at UVU have graduated
from the RN program and therefore, have not sat for
the NCLEX-RN examination. Ms. Rasmussen
reported that the students from MATC were doing
very well in the UVU program and the lowest grade
from any of those students in any class has been a B.
Most of them have an A- average and the top three
students in her course are MATC graduate students.

Ms. Rasmussen also stated the contract signed in 2007
between MATC and UVU is being revisited and the
new administration would like to continue the
relationship between MATC and UVU. It is felt that
having the MATC graduates enter UVU's RN
program is very appropriate and the plan is to continue
to have reserved slots for those students.

Dr. Williams indicated that after discussing UVU's
program with Dr. Bacon, it appeared the program
intended to offer three different types of programs; an
associates degree; a ladder program moving a person

with an associate degree in nursing to a bachelor degree, thus being an RN to BSN program; and a generic BSN program wherein a student could exit with an associate degree in nursing. Dr. Williams indicated that such curricular changes have a huge ramification on licensure and accreditation. The Board has not approved a generic BSN program and the Committee is requesting clarification regarding the type of program being offered and the accreditation status of any new program(s).

Ms. Rasmussen stated in 2006 a group of faculty members reviewed the curriculum with the intent to make revisions to that curriculum. There was a small group of faculty who only wanted the program to offer a BSN degree. However, the program was directed to meet community needs and the community wanted the program to continue with the associate degree program. Ms. Rasmussen indicated the program was losing potential students to online programs and wanted to find a way to keep these students. However, a student could not be expected to a program in three, four or five years when the student could go to another program and complete the BSN in two semesters. The compromise was to offer both programs, the RN to BSN and the generic BSN program. Dr. Williams indicated this is a problem because UVU never approached the Board for final approval for the generic BSN program. Ms. Poe indicated if they were to have all students step out at the associates degree level and reapply to the BSN program after obtaining an RN license, the Board would not have jurisdiction over the BSN program. However, if the student finishes at the BSN level and then obtains licensure as an RN, the Board needs to approve the program. At this time, the program is approved as an associate degree granting program and all students should step out of the program and become licensed and then continue with the bachelor's degree program.

Ms. Rasmussen reported Suzette Farmer has been hired as the new Director of the nursing program as of July 1, 2010. The major item she will be addressing will be the BSN program. Ms. Poe indicated that by October 1, 2010 the Board must be notified of the

Western Governor's University,
Jan Jones-Schenk and Carolyn Lewis:

program's future plans and which degree and program will be offered: associates, RN to BSN, or generic BSN.

Ms. Jones-Schenk and Dr. Lewis met with the Committee to present the proposal from Western Governors University (WGU) to begin an innovative nursing education program in Utah. Representatives from a number of rural and urban hospitals and clinics were present and in support of the program.

Ms. Jones-Schenk indicated she has gathered the information requested by Committee members regarding the progress of the California pilot program. Ms. Jones-Schenk stated the pilot program began in California July 2009. She reported on: the student educational experiences, use of ATI exams for assessment of competency and progression; attrition rate, evaluation activities, and summary of comments made during a face-to-face focus group for all clinical coaches.

Ms. Jones-Schenk indicated the program conducted a post-clinical survey and an analysis of the survey question responses. She reported the lowest scores in the survey were related to assignments, skills lab and understanding the expected competencies. In response to the survey, the courses of studies were revised to align more closely to the lab and clinical experiences.

Ms. Jones-Schenk also provided a summary of the focus groups and indicated students responded they find the model helpful and the coaches also like the model.

Dr. Williams indicated WGU provided her with five contact people to discuss how the program works for them. Dr. Williams indicated she spoke with three of the five individuals and the three felt good about the coordination of the program. She stated there were a few concerns, but when these concerns were presented to WGU, the changes were made. Ms. Jones-Schenk stated one program administrator's concern that was addressed was in regards to no skills lab experience prior to the first day of the clinical experience. She reported they now require the students to become a

CNA prior to beginning clinical experiences. Dr. Williams stated another individual was concerned that the clinical assignments did not require critical thinking.

Committee members also indicated they are concerned with the attrition rate. One hospital started out with 10 students and is now down to four students. Dr. Williams also voiced concern regarding the low admission criteria.

Dr. Williams questioned how much interaction the clinical coaches have with students. Ms. Jones-Schenk stated there is a lot of interaction with the clinical coaches. The clinical coaches are the ones who determine student competencies. Dr. Williams also stated it appears that the clinical instructor would be accountable for students in different settings without being physically present. According to Utah rule, they have to be in the facility with the student. Ms. Jones-Schenk stated that California law allows the small cohort at different sites. She stated they would adjust this to meet the requirements in Utah Rule. Ms. Jones-Schenk also indicated that a site visit would not be possible to a specific campus. They only have the corporate office. She reported Texas completed a virtual site visit and visited the simulation lab.

Ms. Jones-Schenk stated they are requesting approval for 34 students in 2010; 68 students in 2011, and 68 students each year there after. They are requesting provisional approval to provide the BSN program. She indicated they can enroll 10 students each month and this would be considered the cohort. The student will reside in Utah. Dr. Lewis stated students in that cohort use the lab at the same time, even though students in a cohort are living in different areas. The cohort meets together for a three day period for the skills lab. Also, the same cohort will be doing their clinicals at the same time and the clinical instructor is at the site for those two weeks. Dr. Williams questioned if they partner with the community, and the students are employed by a facility, will the students complete clinicals in the facility where they currently work as a CNA? Ms Jones-Schenk stated they may

complete the clinicals in the same facility where they work, but the students aren't placed in the unit where they are employed. Dr. Williams stated her concern is that there is no diversity in the clinical setting. She also questioned whether or not there will be an adequate number of MSN and BSN prepared nurses who can be the coaches, who are not the nurse managers or a CRNA. Members of the community stated they feel they have adequate numbers of MSN and BSN prepared nurses who are not nurse managers who can function in the role of clinical coach. Board members questioned whether or not these individuals have had experience in teaching? The answer was yes. Ms. Jones-Schenk stated that if the MSN or BSN individual was in a manager role, the facility would place the nurse on leave and allow dedicated leave time to supervise the clinical experience.

Committee members questioned how often the student can repeat non-nursing and nursing courses. Ms. Jones-Schenk stated the student has four tries to document achievement of the required competencies, but after the third attempt, the student enters another cohort and repeats the course. Ms. Jones-Schenk reported about 20% of the students are repeating courses.

Dr. Lewis reported they have spoken with Ameritech regarding use of their simulation lab and are working on a contract with Mountainland ATC to use their new lab beginning in 2011. She reported they will also have a backup contract with Dixie College. The cohorts will be kept together in utilizing the labs. The student is notified upfront that they will need to make arrangements to complete the lab and find a place to stay while completing their labs.

Ms. Marshall questioned if the clinical instructor meets with the student physically or by technology. Ms. Jones-Schenk stated that the clinical instructor meets with the student twice in a face to face meeting during a course. The mentor meets weekly. The clinical coach is the individual who has the most contact with the student. Ms. Marshall questioned whether or not the student is aware of the total cost and what happens if the student does not pass. Ms.

Jones-Schenk stated there is a flat fee per semester and a semester is six calendar months. She indicated that if the student has to repeat the assessment, the first two assessments are included in the basic cost of the program, but if a student repeats a third or fourth time, the student is charged for that assessment.

Ms. Poe indicated the discussion needs to be continued because the Committee needs to move forward and address the remaining agenda items.

Report on site visit to Eagle Gate College: Report tabled.

Marlene Luna,
University of Southern Nevada, written report: Report tabled.

Rebekah Lynch,
Everest College, written report: Report tabled.

Debra Edmunds,
Mountainland ATC: Ms. McGuill stated MATC is happy that UVU clarified the issue of MATC students. She stated MATC has been able to improve the clinical situation with IHC and have agreements in place with American Fork Hospital and the rehab center at URMC.

Stevens Henager College,
Rebecca Ford, written report: Report tabled.

Julie Aiken,
Ameritech College written report: Report tabled.

Kathleen Potter,
Fortis College: Report tabled.

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

September 9, 2010
Date Approved (ss) Peggy Brown for
Diane Forster-Burke, Chair, Education Committee, Board of
Nursing

September 9, 2010
Date Approved (ss) Laura Poe
Laura Poe, Bureau Manager, Division of Occupational &
Professional Licensing