

**MINUTES**

**UTAH  
Psychologist Licensing Board  
MEETING**

**January 15, 2013**

**Room 475, 4<sup>th</sup> Floor – 8:00 A.M.  
Heber Wells Building  
Salt Lake City, UT 84111**

**CONVENED:** 8:10 A.M.

**ADJOURNED:** 10:16 AM.

**Bureau Manager:**

Richard J. Oborn

**Board Secretary:**

Lee Avery

**Board Members Present:**

Janiece Pompa, Ph.D. Acting Chairperson

Valerie Hale, Ph.D.

Aaron P. Jackson, Ph.D.

Board Members Absent

Steven Christensen

Guests:

April Madsen, Argosy University student

Carol Madsen

Kristin Eberting

Deanne Shields

**TOPICS FOR DISCUSSION**

**DECISIONS AND RECOMMENDATIONS**

**ADMINISTRATIVE BUSINESS:**

Update regarding vacancy in Board

Mr. Oborn advised the Board that Dr. Malovich has resigned from the Board and advised the Board that if they know anyone interested in serving on the Board to contact him.

Selection of new Board chairperson

Dr. Pompa nominated Dr. Hale for the new Board chairperson, seconded by Mr. Jackson. The motion carried unanimously.

**MINUTES:**

The minutes dated October 23, 2012 were reviewed. Dr. Pompa motioned to accept the minutes, seconded by Dr. Hale. The motion carried unanimously.

**Compliance Report**

Dr. Eric Hanson is not in compliance with his stipulation. His October, November and December reports were received late Monday night. He has not submitted a therapy report that was due by the 1<sup>st</sup> of

January. He submitted certificates for CEs. The Board may need to discuss his essay.

**Discussion:**

Ms. Higgs advised the Board that his therapist has requested her name not be mentioned in the Board meeting minutes. Ms. Higgs contacted Dr. Hansen and his supervisor and advised them his reports were needed to be submitted by 1/11/13. These reports were submitted after Ms. Higgs left work for the day. The Board discussed the possibility communicating better with a supervisor regarding the Boards expectations. The Board would like to have this conversation face to face. Mr. Oborn suggested he include in the stipulation that supervisors meet with the Board at the probationer's first meeting with the Board. The Board reviewed the CE documentation Dr. Hanson submitted. He submitted an essay prior to completing his CEs. The Board wants Dr. Hanson do his essay again, now that he has completed his CE, and internalize what he has learned.

**APPOINTMENTS:**

Dr. Eric Hanson, probation interview

Dr. Hanson met with the Board. Dr. Hale conducted the interview. Dr. Hale motioned to close the Board meeting at 8:43 A.M. to discuss the character, professional competence, or physical or mental health of an individual, seconded by Mr. Jackson. The motion carried unanimously. There were no written notes taken. There was no recording made. The Board meeting opened at 9:05 A.M. The Board advised Dr. Hanson to submit the following items before the next Board meeting:

1. A 500 word essay to be submitted within 30 days of today.
2. Meet with his supervisor once a week.
3. Supervisory and therapy notes. The Board noted that these are reported on a monthly basis until directed by the Board. The Board asked to see Dr. Hanson April 16, 2013. **Dr. Hanson is not in compliance with his stipulation because his supervisor reports were submitted so late and he completed his CEs late and he needs to rewrite his essay.**

1. Discussion regarding practice of psychology

Mr. Oborn advised the Board that recently the

without a license

Division investigated the practice of psychology without a license and issued a cease and desist order. Mr. Oborn noted that this investigation has brought up the question of a practice that borderline the practice of psychology, i.e. there are individuals who treat dyslexia or other similar disorders through an independent agency. Dyslexia training is usually received through national education and certification. Ms. Shields and Ms. Eberling met with the Board. Ms. Shields stated that her organization, Dyslexia Center of Utah, is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge. provides screening to children to aide their parents in determining what type of help the child might need. The Board noted that individual providing this type of assistance needs to be careful in the types of tests they use and to ensure the person is trained to interpret them, and to use appropriate terminology, i.e. screening and reading analysis. The Board also noted that a disclaimer needs to be added noting that this is not a diagnosis.

Set up an informed consent form

1. who are we
2. what does this agency provide, i.e. we provide a reading analysis
3. what this agency does not provide
4. what you can expect from this agency
5. what are the risks of coming to this agency
6. have them sign it and you and the customer keep copies.
7. have them sign, I have read and understand my responsibilities as a parent.
8. have an attorney review this form.

Implement an in-service training regarding role expectations, what the practioner can and cannot do.  
Create a supervision policy that all reports are

2. Legislation impacting psychologists to be considered during the upcoming legislative session

reviewed.

The Board reviewed legislation that is coming up in the 2013 legislation session that would impact psychologists. Mr. Oborn noted that the bill will define remote mental health therapy. If this passes, then the Board will establish the criteria in rule. Short term transitional therapy provision. If a client just moves to Utah, sets up a 45 day period to allow the psychologist to decide if they want to get licensed in Utah, and continue to treat the client or refer the client in 10 days the therapist needs to provide DOPL a letter of their intent to provide services to a client. Mr. Oborn stated that the UPA supports these changes.

3. Consideration of changes to experience verification form in license application

Mr. Oborn requested this topic be tabled until the next Board meeting.

4. Gary Sazama surrender of psychologist license

The Board reviewed the surrender of psychology license Dr. Gary Sazama signed.

5. Board survey of online disciplinary documents

Mr. Oborn reviewed the letter to the Board regarding the Board Survey of Online Disciplinary Documents, from DOPL Director Mark Steinagel. Mr. Jackson motioned to recommend option #2, We believe disciplinary documents posted on the DOPL's website should be searchable through DOPL's website and through general internet searches. The motion was seconded by Dr. Pompa. Dr. Hale abstained at this time. The motion carried.

**CORRESPONDENCE:**

None at this time.

2013 Board meetings:

April 16, July 16, October 29

**ADJOURN:**

Motion to adjourn at: 10:16 A.M.

*Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.*

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Date Approved

(ss) \_\_\_\_\_  
Chairperson, Psychology Licensing Board

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Date Approved

(ss) \_\_\_\_\_  
Bureau Manager, Division of Occupational &  
Professional Licensing

*Waiting Formal Approval*